



## Weems Elementary

8750 Weems Rd, Manassas, VA 20110-4999

### Manassas City Public Schools

**Principal: Mr. Dave Rupert**  
(571) 377-6500

**Superintendent: Dr. Catherine Magouyrk**  
(571) 377-6000

#### Title I - School Wide Program

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

#### 2013 - 2014 Summary of Accountability Results

State Accreditation Status	Federal Accountability	
Fully Accredited	Title I Priority: No	Title I Focus: No

### State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2011 - 2012		2012 - 2013		2013 - 2014		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	96	93	95	95	87	93	YES
Mathematics	70	98	97	88	95	88	91	YES
History	70	94	87	97	90	97	96	YES
Science	70	98	94	95	95	97	96	YES
Key: YES = Met objective based on current year results AB = Met objective based on Alternative Benchmark - = No data for group * = Data not yet available 3YR = Met objective based on the 3 year average result NO = Did not meet objective < = A group below state definition for personally identifiable results N/A = Not applicable								

### Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. Schools that exceeded a passing rate target in the previous year must maintain or improve the previous year's passing rate within 5 percent. Asian students must show continuous improvement from one year to the next as part of the Board of Education's higher expectations. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2012-2013; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	66	75	YES	64	79	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	52	72	YES	52	77	YES
Gap Group 2 - Black Students	49	81	TS	51	67	TS
Gap Group 3 - Hispanic Students	53	70	YES	56	79	YES
Key: YES = Met objective based on the current year result TS = Too small; objective not evaluated due to too few students NO = Did not meet objective - = No data for group N/A = Not applicable 3YR = Met objective based on the 3 year average result R10 = Met objective by reducing failure rate by at least 10 percent < = A group below state definition for personally identifiable results * = Data not yet available						

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

## Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2013-2014	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	YES	YES
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	YES	YES
Students with Disabilities	YES	YES
White	YES	YES
Performance	2013-2014	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	TS	TS
Gap Group 3 - Hispanic Students	YES	YES
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	YES	YES
Students with Disabilities	TS	TS
White	YES	YES
Federal Graduation Indicator (FGI)	2013-2014	
All Students	-	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	-	
Gap Group 2 - Black Students	-	
Gap Group 3 - Hispanic Students	-	
Asian	-	
Economically Disadvantaged	-	
Limited English Proficient	-	
Students with Disabilities	-	
White	-	
Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent NO = Did not meet objective TS = Too small, objective not evaluated due to too few students MHE = Missed the "meet higher expectations requirement," did not maintain previous year's passing rate within 5 percent, or did not make continuous improvement (Asian subgroup only) * = Data not yet available - = No data for group N/A = Not applicable		

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2010-2011	2011-2012	2012-2013
PK - Pre-kindergarten	18	18	18
KG - Kindergarten	141	148	140
01 - Grade 1	104	144	161
02 - Grade 2	129	106	138
03 - Grade 3	103	128	107
04 - Grade 4	114	104	129
Total Students	609	648	693
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2010-2011	Count / Percentage	
		2011-2012	2012-2013
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

# Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2010-2011			2011-2012			2012-2013		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	85	100	0	89	100	0	75	100	0
	Division	78	100	0	78	99	1	63	99	1
	State	88	100	0	89	100	0	75	100	0
Black	School	82	100	0	89	100	0	81	100	0
	Division	76	100	0	76	99	1	56	99	1
	State	80	100	0	80	100	0	59	100	0
Hispanic	School	82	100	0	88	100	0	70	100	0
	Division	70	100	0	72	99	1	55	99	1
	State	84	100	0	84	100	0	65	100	0
White	School	95	100	0	95	100	0	88	100	0
	Division	90	100	0	88	99	1	79	100	0
	State	92	100	0	93	100	0	82	100	0
Asian	School	<	<	<	<	<	<	<	<	<
	Division	85	100	0	91	99	1	77	100	0
	State	94	100	0	95	100	0	87	100	0
Students with Disabilities	School	81	100	0	90	100	0	59	100	0
	Division	61	100	0	55	99	1	39	99	1
	State	67	99	1	66	99	1	43	99	1
Economically Disadvantaged	School	83	100	0	90	100	0	67	100	0
	Division	70	99	1	70	99	1	53	99	1
	State	80	100	0	81	100	0	59	100	0
Limited English Proficient	School	77	100	0	88	100	0	69	100	0
	Division	56	100	0	67	100	0	47	99	1
	State	79	100	0	80	100	0	54	100	0
Mathematics Performance										
All Students	School	93	100	0	75	100	0	79	100	0
	Division	79	98	2	59	98	2	63	99	1
	State	87	99	1	68	99	1	71	99	1
Black	School	89	100	0	59	100	0	67	100	0
	Division	70	97	3	47	99	1	55	98	2
	State	77	99	1	52	99	1	55	99	1
Hispanic	School	93	100	0	75	100	0	79	100	0
	Division	77	98	2	55	98	2	59	98	2
	State	83	99	1	61	99	1	64	99	1
White	School	95	100	0	85	100	0	83	100	0
	Division	86	99	1	67	99	1	74	99	1
	State	90	100	0	75	100	0	77	100	0
Asian	School	<	<	<	<	<	<	<	<	<
	Division	91	100	0	86	100	0	84	100	0
	State	95	100	0	87	100	0	88	100	0
Students with Disabilities	School	94	100	0	86	100	0	52	100	0
	Division	61	97	3	35	98	2	37	98	2
	State	66	99	1	40	99	1	41	99	1
Economically Disadvantaged	School	93	100	0	77	100	0	75	100	0
	Division	75	98	2	52	98	2	56	99	1
	State	78	99	1	54	99	1	57	99	1
Limited English Proficient	School	90	100	0	75	100	0	78	100	0
	Division	71	99	1	54	98	2	55	99	1
	State	82	100	0	59	99	1	59	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

## Percentage of Students Passing and Tested in Other Subjects

Only student subgroups represented are listed.

Student Subgroup	Type	2010-2011		2011-2012		2012-2013	
		Passed	Tested	Passed	Tested	Passed	Tested
History Performance							
All Students	School	83	90	92	89	94	93
	Division	70	97	74	95	75	96
	State	84	99	85	99	85	99
Black	School	74	100	100	100	100	97
	Division	57	97	66	97	65	97
	State	73	99	74	99	74	99
Hispanic	School	81	86	88	83	94	90
	Division	63	95	68	92	70	93
	State	77	96	79	95	79	95
White	School	89	95	97	98	93	100
	Division	84	98	86	98	88	99
	State	89	100	90	99	90	99
Asian	School	<	88	<	100	<	100
	Division	84	99	88	99	89	98
	State	93	97	94	97	94	98
Students with Disabilities	School	76	91	93	72	95	83
	Division	49	96	52	93	52	91
	State	61	98	61	98	60	98
Economically Disadvantaged	School	80	87	93	87	94	92
	Division	60	95	65	93	68	94
	State	72	98	74	98	74	98
Limited English Proficient	School	74	80	90	83	94	90
	Division	51	93	63	90	65	91
	State	73	92	75	91	72	89
Science Performance							
All Students	School	95	83	90	84	96	92
	Division	81	97	84	95	74	95
	State	90	99	91	99	81	99
Black	School	100	100	93	100	83	100
	Division	70	97	79	97	63	96
	State	81	99	82	99	65	99
Hispanic	School	93	73	89	77	98	87
	Division	74	96	77	93	67	92
	State	84	96	85	95	71	95
White	School	95	100	94	95	100	100
	Division	93	99	94	98	87	99
	State	94	100	95	100	88	99
Asian	School	<	75	<	100	<	100
	Division	93	99	97	100	81	99
	State	95	98	95	98	90	98
Students with Disabilities	School	82	85	<	42	<	85
	Division	60	96	66	94	50	92
	State	70	98	70	98	51	98
Economically Disadvantaged	School	97	80	88	79	91	92
	Division	73	96	77	93	64	93
	State	82	98	83	98	67	97
Limited English Proficient	School	95	71	89	77	96	90
	Division	62	94	72	90	59	90
	State	78	92	79	91	61	90
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 3													
All Students	School	32	57	89	11	36	50	85	15	25	61	86	14
	Division	29	44	72	28	25	46	71	29	17	50	67	33
	State	41	42	83	17	38	48	86	14	19	53	72	28
	Female	School	34	55	89	11	36	48	84	16	27	61	88
	Division	30	43	74	26	29	45	73	27	17	48	65	35
	State	44	41	85	15	42	46	88	12	21	55	75	25
	Male	School	30	59	89	11	35	51	86	14	21	62	83
	Division	28	44	71	29	22	47	69	31	17	53	70	30
	State	38	43	81	19	34	49	83	17	17	52	69	31
	Black	School	13	73	87	13	27	60	87	13	17	67	83
	Division	22	50	72	28	14	57	71	29	7	44	51	49
	State	25	47	72	28	23	53	76	24	10	47	57	43
	Hispanic	School	30	57	87	13	36	49	85	15	18	67	85
	Division	24	44	69	31	20	44	64	36	14	47	61	39
	State	31	45	76	24	29	51	79	21	16	48	64	36
	White	School	43	52	95	5	26	63	89	11	52	43	95
	Division	42	42	84	16	37	47	84	16	28	56	84	16
	State	49	39	88	12	46	45	90	10	23	57	79	21
	Asian	School	<	<	<	<	<	<	<	<	<	<	<
	Division	53	26	79	21	56	38	94	6	21	63	84	16
	State	54	36	90	10	48	44	92	8	28	57	85	15
	American Indian	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	31	53	84	16	11	55	66	34
	Students with Disabilities	School	54	38	92	8	30	60	90	10	50	40	90
	Division	25	33	58	42	20	36	55	45	18	40	59	41
	State	26	38	64	36	24	42	66	34	13	34	47	53
	Economically Disadvantaged	School	29	61	89	11	40	48	88	12	17	60	77
	Division	22	46	68	32	16	48	64	36	13	45	57	43
	State	26	47	74	26	25	53	77	23	11	48	59	41
	Limited English Proficient	School	24	59	83	17	35	49	85	15	14	68	82
	Division	18	45	64	36	18	46	65	35	14	47	62	38
	State	28	45	74	26	25	51	77	23	15	47	62	38
	Mathematics												
Grade 3													
All Students	School	51	42	94	6	8	56	64	36	23	57	79	21
	Division	47	38	86	14	10	48	58	42	17	44	61	39
	State	55	36	91	9	13	51	64	36	17	49	65	35
	Female	School	49	45	94	6	8	49	58	42	27	56	83
	Division	46	40	85	15	11	48	59	41	17	45	62	38
	State	56	36	92	8	12	51	63	37	15	49	65	35
	Male	School	54	39	93	7	8	63	71	29	18	58	75
	Division	49	37	86	14	9	47	57	43	16	44	60	40
	State	55	35	90	10	14	50	64	36	17	48	65	35
	Black	School	43	57	100	0	7	40	47	53	30	20	50
	Division	34	47	81	19	3	41	43	57	11	37	48	52
	State	37	47	84	16	6	40	46	54	7	40	47	53
	Hispanic	School	42	48	91	9	5	58	63	37	9	71	80
	Division	42	43	85	15	7	45	52	48	8	45	53	47
	State	44	44	89	11	7	47	54	46	9	45	54	46
	White	School	76	19	95	5	22	56	78	22	57	33	90
	Division	66	26	92	8	20	53	73	28	34	43	78	22
	State	64	31	94	6	16	55	71	29	20	53	73	27
	Asian	School	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	58	32	<b>89</b>	11	20	67	<b>87</b>	13	32	63	<b>95</b>	5
	State	73	24	<b>97</b>	3	26	56	<b>82</b>	18	34	50	<b>84</b>	16
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	8	50	<b>58</b>	42	12	45	<b>56</b>	44
Students with Disabilities	School	62	31	<b>92</b>	8	0	80	<b>80</b>	20	20	30	<b>50</b>	50
	Division	34	26	<b>60</b>	40	9	31	<b>40</b>	60	12	28	<b>40</b>	60
	State	33	41	<b>74</b>	26	9	32	<b>41</b>	59	10	30	<b>40</b>	60
Economically Disadvantaged	School	47	46	<b>94</b>	6	7	59	<b>67</b>	33	18	53	<b>71</b>	29
	Division	39	43	<b>83</b>	17	5	44	<b>50</b>	50	9	38	<b>48</b>	52
	State	40	45	<b>85</b>	15	6	42	<b>48</b>	52	8	42	<b>49</b>	51
Limited English Proficient	School	39	51	<b>90</b>	10	6	58	<b>64</b>	36	9	70	<b>79</b>	21
	Division	35	47	<b>82</b>	18	6	46	<b>52</b>	48	8	44	<b>52</b>	48
	State	43	46	<b>89</b>	11	6	45	<b>52</b>	48	9	45	<b>54</b>	46

**Science** **Grade 3**

All Students	School	34	61	<b>95</b>	5	33	57	<b>90</b>	10	27	69	<b>96</b>	4
	Division	27	57	<b>84</b>	16	32	54	<b>86</b>	14	25	62	<b>86</b>	14
	State	39	50	<b>90</b>	10	42	47	<b>90</b>	10	23	61	<b>84</b>	16
Female	School	33	64	<b>97</b>	3	31	57	<b>88</b>	12	31	67	<b>98</b>	2
	Division	23	60	<b>83</b>	17	34	53	<b>87</b>	13	22	63	<b>85</b>	15
	State	39	51	<b>90</b>	10	42	48	<b>90</b>	10	22	62	<b>83</b>	17
Male	School	35	59	<b>94</b>	6	35	56	<b>91</b>	9	23	70	<b>93</b>	8
	Division	30	54	<b>84</b>	16	30	55	<b>86</b>	14	28	60	<b>88</b>	12
	State	39	50	<b>89</b>	11	43	46	<b>89</b>	11	24	60	<b>84</b>	16
Black	School	29	71	<b>100</b>	0	27	67	<b>93</b>	7	8	75	<b>83</b>	17
	Division	16	62	<b>78</b>	22	18	58	<b>76</b>	24	9	55	<b>64</b>	36
	State	22	58	<b>80</b>	20	22	57	<b>80</b>	20	10	59	<b>69</b>	31
Hispanic	School	27	67	<b>93</b>	7	30	59	<b>89</b>	11	22	76	<b>98</b>	2
	Division	19	62	<b>81</b>	19	25	61	<b>86</b>	14	14	73	<b>87</b>	13
	State	28	58	<b>86</b>	14	31	56	<b>87</b>	13	15	64	<b>79</b>	21
White	School	50	45	<b>95</b>	5	50	44	<b>94</b>	6	57	43	<b>100</b>	0
	Division	46	45	<b>90</b>	10	50	41	<b>92</b>	8	44	51	<b>95</b>	5
	State	48	46	<b>94</b>	6	51	43	<b>94</b>	6	29	61	<b>89</b>	11
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	65	29	<b>94</b>	6	38	56	<b>94</b>	6	33	61	<b>94</b>	6
	State	51	44	<b>95</b>	5	58	38	<b>96</b>	4	33	61	<b>94</b>	6
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	38	54	<b>92</b>	8	19	61	<b>80</b>	20
Students with Disabilities	School	45	36	<b>82</b>	18	<	<	<	<	<	<	<	<
	Division	21	45	<b>66</b>	34	18	48	<b>66</b>	34	24	47	<b>71</b>	29
	State	24	50	<b>73</b>	27	23	50	<b>72</b>	28	10	50	<b>60</b>	40
Economically Disadvantaged	School	28	69	<b>97</b>	3	34	54	<b>88</b>	12	25	66	<b>91</b>	9
	Division	18	63	<b>80</b>	20	23	58	<b>81</b>	19	14	63	<b>77</b>	23
	State	24	58	<b>82</b>	18	26	57	<b>82</b>	18	11	61	<b>72</b>	28
Limited English Proficient	School	25	70	<b>95</b>	5	25	65	<b>89</b>	11	19	78	<b>96</b>	4
	Division	15	65	<b>81</b>	19	25	60	<b>84</b>	16	11	76	<b>87</b>	13
	State	24	60	<b>84</b>	16	27	59	<b>86</b>	14	11	67	<b>78</b>	22

**History and Social Science** **Grade 3**

All Students	School	16	63	<b>80</b>	20	23	65	<b>88</b>	12	36	61	<b>97</b>	3
	Division	18	56	<b>74</b>	26	24	58	<b>82</b>	18	35	54	<b>88</b>	12
	State	37	48	<b>85</b>	15	35	52	<b>87</b>	13	35	52	<b>87</b>	13
Female	School	13	60	<b>73</b>	27	18	67	<b>85</b>	15	44	56	<b>100</b>	0
	Division	17	52	<b>68</b>	32	24	56	<b>80</b>	20	34	56	<b>89</b>	11
	State	35	49	<b>85</b>	15	33	54	<b>87</b>	13	34	54	<b>87</b>	13
Male	School	19	66	<b>85</b>	15	28	62	<b>90</b>	10	25	68	<b>93</b>	8
	Division	20	60	<b>79</b>	21	24	59	<b>84</b>	16	36	52	<b>87</b>	13
	State	39	46	<b>85</b>	15	37	50	<b>87</b>	13	36	50	<b>87</b>	13
Black	School	7	64	<b>71</b>	29	6	94	<b>100</b>	0	17	83	<b>100</b>	0
	Division	21	50	<b>71</b>	29	14	63	<b>77</b>	23	19	54	<b>74</b>	26
	State	21	53	<b>74</b>	26	20	58	<b>78</b>	22	20	58	<b>78</b>	22

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	School	13	65	78	22	21	61	83	17	31	65	96	4
	Division	12	57	69	31	16	61	77	23	25	64	89	11
	State	25	55	79	21	25	58	83	17	25	58	83	17
White	School	19	62	81	19	50	44	94	6	57	38	95	5
	Division	29	57	86	14	42	48	90	10	55	38	93	7
	State	45	45	89	11	42	49	91	9	42	49	91	9
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	37	47	84	16	38	56	94	6	56	44	100	0
	State	51	43	94	6	50	45	95	5	53	43	96	4
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	27	62	90	10	28	58	86	14
Students with Disabilities	School	25	50	75	25	<	<	<	<	<	<	<	<
	Division	15	40	56	44	14	42	55	45	21	49	70	30
	State	18	46	64	36	16	50	66	34	15	50	66	34
Economically Disadvantaged	School	9	71	80	20	21	68	89	11	29	67	96	4
	Division	11	55	66	34	15	62	77	23	22	60	83	17
	State	21	54	74	26	20	58	78	22	20	58	78	22
Limited English Proficient	School	8	68	76	24	21	63	85	15	33	64	96	4
	Division	9	56	65	35	17	60	78	23	24	65	89	11
	State	21	56	78	22	22	59	82	18	23	59	82	18
<b>English: Reading</b>													
													<b>Grade 4</b>
All Students	School	27	55	82	18	24	69	93	7	11	56	67	33
	Division	24	51	75	25	27	53	80	20	11	48	59	41
	State	42	45	87	13	41	47	88	12	18	52	70	30
Female	School	37	49	86	14	20	70	90	10	10	57	67	33
	Division	27	50	77	23	27	52	79	21	14	49	63	37
	State	46	43	89	11	44	45	90	10	20	53	73	27
Male	School	15	62	77	23	29	67	96	4	11	56	67	33
	Division	22	52	74	26	28	54	82	18	8	47	56	44
	State	38	46	85	15	38	48	86	14	16	51	67	33
Black	School	15	62	77	23	17	75	92	8	7	73	80	20
	Division	18	55	73	27	26	54	80	20	7	47	54	46
	State	26	51	77	23	25	54	79	21	7	45	52	48
Hispanic	School	23	55	77	23	20	71	92	8	11	49	60	40
	Division	15	52	68	32	21	55	77	23	7	43	50	50
	State	31	50	81	19	30	53	83	17	11	47	58	42
White	School	44	50	94	6	38	62	100	0	10	70	80	20
	Division	43	46	89	11	41	48	89	11	21	57	78	22
	State	50	42	92	8	49	43	92	8	23	55	79	21
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	38	55	93	7	42	42	84	16	11	68	79	21
	State	56	37	93	7	57	37	94	6	26	56	82	18
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	11	54	65	35
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	35	43	78	22	39	48	87	13	13	61	74	26
	State	46	43	89	11	45	45	91	9	19	54	73	27
Students with Disabilities	School	11	63	74	26	27	64	91	9	12	29	41	59
	Division	16	43	59	41	21	32	53	47	8	32	40	60
	State	27	41	68	32	25	42	67	33	11	31	42	58
Economically Disadvantaged	School	23	55	77	23	19	73	92	8	10	49	60	40
	Division	16	52	68	32	21	54	75	25	7	42	49	51
	State	26	52	79	21	25	55	80	20	8	46	54	46
Limited English Proficient	School	14	56	70	30	22	70	92	8	8	53	60	40
	Division	9	49	58	43	22	55	77	23	7	44	51	49
	State	29	50	80	20	28	53	81	19	8	43	51	49
<b>Mathematics</b>													
													<b>Grade 4</b>
All Students	School	48	45	93	7	11	77	88	12	29	49	78	22
	Division	43	39	82	18	11	57	67	33	22	50	72	28



Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	State	55	34	89	11	17	53	70	30	22	53	74	26
	School	54	39	93	7	10	73	83	17	30	49	79	21
	Division	43	39	82	18	7	57	63	37	20	54	74	26
Male	State	54	35	89	11	16	54	70	30	21	54	75	25
	School	42	51	92	8	12	82	94	6	28	49	77	23
	Division	43	39	82	18	14	57	71	29	23	47	71	29
Black	State	55	33	88	12	18	52	70	30	23	51	74	26
	School	23	54	77	23	17	58	75	25	0	79	79	21
	Division	29	42	71	29	8	44	53	47	15	51	67	33
Hispanic	State	36	44	80	20	7	46	53	47	10	49	59	41
	School	44	50	94	6	3	87	90	10	30	48	78	22
	Division	33	45	78	22	7	58	64	36	16	53	69	31
White	State	44	41	85	15	10	52	62	38	15	52	67	33
	School	72	22	94	6	24	67	90	10	45	30	75	25
	Division	61	30	91	9	18	64	82	18	37	44	81	19
Asian	State	63	30	92	8	20	57	77	23	26	55	81	19
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	76	21	97	3	32	53	84	16	42	42	84	16
American Indian	State	76	20	96	4	35	53	87	13	42	48	90	10
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Two or more races	State	-	-	-	-	-	-	-	-	18	53	71	29
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	61	30	91	9	17	57	74	26	17	52	70	30
Students with Disabilities	State	58	32	90	10	19	55	74	26	23	53	76	24
	School	37	58	95	5	27	64	91	9	29	24	53	47
	Division	32	32	64	36	12	26	37	63	18	33	52	48
Economically Disadvantaged	State	31	39	70	30	9	34	43	57	12	34	46	54
	School	42	50	92	8	8	80	88	12	22	55	78	22
	Division	35	43	78	22	7	53	60	40	13	51	65	35
Limited English Proficient	State	38	43	82	18	8	48	56	44	11	50	61	39
	School	35	55	90	10	6	84	90	10	25	53	78	23
	Division	25	47	72	28	8	57	65	35	15	53	68	32
	State	45	40	85	15	10	51	61	39	13	51	64	36
<b>Virginia Studies</b>												<b>Content Specific</b>	
All Students	School	31	55	86	14	46	51	97	3	38	55	92	8
	Division	35	49	83	17	44	45	89	11	37	50	87	13
	State	48	42	89	11	50	39	89	11	47	41	87	13
Female	School	34	60	94	6	30	63	93	7	32	57	89	11
	Division	31	53	84	16	36	49	85	15	36	52	88	12
	State	45	44	89	11	47	42	89	11	44	42	87	13
Male	School	27	50	77	23	61	39	100	0	42	53	95	5
	Division	38	44	82	18	52	42	93	7	39	48	86	14
	State	50	39	90	10	53	37	90	10	49	39	88	12
Black	School	31	46	77	23	33	67	100	0	19	81	100	0
	Division	23	53	76	24	36	49	85	15	20	66	86	14
	State	32	51	82	18	33	49	82	18	29	49	79	21
Hispanic	School	22	61	83	17	45	51	96	4	39	53	92	8
	Division	24	54	78	22	39	50	89	11	32	53	85	15
	State	33	49	82	18	37	47	84	16	34	47	80	20
White	School	50	50	100	0	57	43	100	0	40	50	90	10
	Division	51	41	92	8	56	35	91	9	55	37	92	8
	State	56	37	93	7	58	35	93	7	54	37	92	8
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	64	32	96	4	67	22	89	11	67	28	94	6
	State	63	32	95	5	68	28	96	4	65	29	94	6
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	45	41	87	13
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	59	36	95	5	48	43	91	9	43	35	78	22

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	State	49	42	<b>91</b>	9	53	39	<b>92</b>	8	47	43	<b>89</b>	11
	School	12	65	<b>76</b>	24	<	<	<	<	40	60	<b>100</b>	0
	Division	16	49	<b>65</b>	35	22	48	<b>70</b>	30	24	50	<b>74</b>	26
	State	24	45	<b>69</b>	31	24	45	<b>69</b>	31	20	43	<b>64</b>	36
Economically Disadvantaged	School	30	49	<b>79</b>	21	39	58	<b>97</b>	3	39	55	<b>94</b>	6
	Division	26	49	<b>75</b>	25	35	52	<b>86</b>	14	27	58	<b>85</b>	15
	State	31	51	<b>82</b>	18	32	49	<b>82</b>	18	29	49	<b>78</b>	22
	State	30	50	<b>80</b>	20	35	48	<b>83</b>	17	28	48	<b>77</b>	23
Limited English Proficient	School	14	57	<b>71</b>	29	52	46	<b>98</b>	2	36	56	<b>92</b>	8
	Division	15	55	<b>71</b>	29	43	48	<b>91</b>	9	30	55	<b>85</b>	15
	State	30	50	<b>80</b>	20	35	48	<b>83</b>	17	28	48	<b>77</b>	23
	State	30	50	<b>80</b>	20	35	48	<b>83</b>	17	28	48	<b>77</b>	23

Key: < = A group below state definition for personally identifiable results  
- = No data for group  
\* = Data not yet available

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2010-2011	Count 2011-2012	2012-2013
NOCTI Assessments	School	*	*	*
	Division	0	0	0
	State	4664	4250	4577
State Licensures	School	*	*	*
	Division	6	0	5
	State	880	707	673
Industry Certification	School	*	*	*
	Division	33	45	133
	State	28586	32582	39658
Workplace Readiness	School	*	*	*
	Division	0	0	146
	State	2589	13653	21312
Total Credentials Earned	School	*	*	*
	Division	39	45	284
	State	36719	51192	66220
Students Earning One or More Credentials	School	*	*	*
	Division	39	41	231
	State	30613	42218	56247
CTE Completers	School	*	*	*
	Division	162	151	232
	State	41329	41677	40760
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2010-2011	2011-2012	2012-2013
<b>School</b>			
This school	3	2	4
<b>Division</b>			
All Schools	1	3	2
High Poverty	-	2	2
<b>State</b>			
All Schools	1	2	1
High Poverty	1	3	2
Low Poverty	0	1	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2010-2011	2011-2012	2012-2013
<b>School</b>			
Provisional	11	12	13
Provisional Special Education	0	0	0
<b>Division</b>			
Provisional	4	6	6
Provisional Special Education	1	1	2
<b>State</b>			
Provisional	4	4	5
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2010-2011	2011-2012	2012-2013
<b>School</b>			
Bachelor's Degree	36	44	48
Master's Degree	64	56	50
Doctoral Degree	0	0	0
<b>Division</b>			
Bachelor's Degree	35	38	38
Master's Degree	63	60	59
Doctoral Degree	1	1	2
<b>State</b>			
Bachelor's Degree	42	42	42
Master's Degree	56	55	55
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2010-2011	2011-2012	2012-2013
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	<	13	<
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	<	<	<
Technology Offenses	<	<	<
All Other Offenses	<	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			